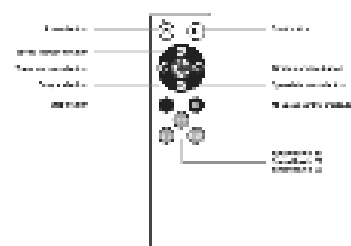


Important/Key Information	3
Product Description	4
Buying Information	5
Available Services	6
Annual position	7

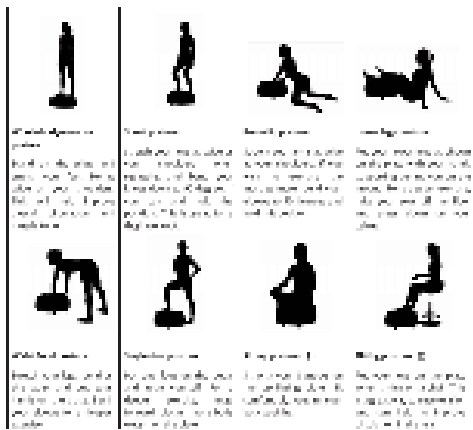
OSIRIS	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1
R*	2	4	5	8	7	12	15	70	8	8	5	12	15	16	2
R	5	8	12	12	15	20	20	17	8	10	17	20	20	5	
R2	3	25	12	20	75	40	20	50	2	25	40	2	25	12	3
R8	12	42	20	18	40	15	30	40	60	30	15	18	40	20	12
R5	20	52	32	35	40	35	50	60	20	30	55	35	30	35	20

A black, oval-shaped digital clock. The central LCD display shows the time 4:00 in large digits, with 'AM' on the right. Below the time, there are two rows of smaller digits, currently showing dashes. To the left of the display are buttons for 'F.M.' and 'SLEEP'. To the right are buttons for 'T.M.' and 'ALARM'. Below the display is a 'VOLUME' knob and a 'POWER' button.

ACKNOWLEDGMENTS

[illegible]

the first, the authors note that the study's findings may be generalizable to other countries, but that the study's design and methods are not. The study's authors note that the study's findings may be generalizable to other countries, but that the study's design and methods are not. The study's authors note that the study's findings may be generalizable to other countries, but that the study's design and methods are not.



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WARNING: To reduce the risk of fire or explosion, do not smoke, or allow it, near the battery. Do not use open flames, sparks, or cigarettes near the battery. Do not use the battery while charging.

1. Explain the significance of the case for your field of research. (10 marks)
2. Analyse the situation, identify the problem and the stakeholders. (10 marks)
3. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
4. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
5. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
6. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
7. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
8. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
9. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
10. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
11. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
12. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
13. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
14. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
15. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
16. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
17. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
18. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
19. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)
20. Explain the different problem-solving strategies, and explain why each strategy should be used in this case. (10 marks)

This equipment has been tested and found to comply with the limits for a Class II digital device, pursuant to Part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses, and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If the equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- Reduce or re-align the receiving antenna
- Increase the separation between the equipment and receiver
- Connect the equipment into an outlet on a circuit different from that to which the receiver is connected
- Consult the dealer or an experienced radio/TV technician for help

This device complies with part 21 of the FCC Rules. Operation is subject to the following two conditions:

(i) The device may not cause harmful interference, and (ii) the device must accept any interference received, including interference that may cause undesired operation.

Changes or modifications not expressly approved by the party responsible for compliance could void the user's authority to operate the equipment.

ULTRATHIN VIBRATION PLATFORM



MANUAL